



School Annual Education Report (AER) Cover Letter

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Oakland International Academy Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Larry Cowger for assistance.

The AER is available for you to review electronically by visiting the following web site <http://oiacademy.net>, and clicking on the link, <https://goo.gl/bvc1vB>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school does not have one of these labels.

Oakland International Academy Middle School currently has a student population of 205, with 160 of them being English Language Learners. This is the largest challenge that we face, relating to high stakes testing and student achievement data. To address this challenge, we have two language coaches who teach language acquisition to our identified students. Student also have time that they can work on Rosetta Stone to advance their language skills.

Many of our parents also do not speak English, which means that they cannot assist with their child's education at home. Communication between the school and home is a targeted improvement goal. Most of the families in our community are also considered to be at the poverty level, which correlates inversely with high academic achievement. Despite these challenges our students experience success on their own levels, rise above their surroundings, and go on to colleges and universities.



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State law requires that we also report additional information

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Oakland International Academy is a public charter school and accepts students from Detroit and the surrounding areas. Once the school year has started, and teacher staffing has been completed, students are only accepted where “room” exists within the class caps.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Based on the designations in the school improvement plan in ASSIST, OIA Middle School is in the “developing” phase in most areas. We have recently redirected our focus and resources on the improving language acquisition and ELL instruction for our students. We are also a “Marzano school” and have made promising practices and iObserve part of our school culture.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Our authorizer, Saginaw Valley State University, requires that we follow the Common Core Standards. The curriculum can be viewed at <https://www.svsu.edu/supo/notinmenu/chs/>. We are also implementing the Next Generation Science Standards.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2016 MSTEP Data (Percent Proficient)

<u>Grade 5</u>	<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>
ELA ----- 28%	ELA ----- 24%	Science ---- 6%	ELA ----- 79%
Social Studies – 17%	Math ---- 43%	ELA ----- 22%	Math ----- 55%
Math ----- 19%		Math ----- 38%	Social Studies -24%



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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES --- 75%

Oakland International Academy is proud to provide a learning environment that places high value on respect, tolerance, and pride in diversity. We enroll many newcomers to the United States and offer programs and services to prepare them for life as an American citizen. We afford our students multiple field trips throughout the year to further acculturate them to society. We are proud of our students and stay focused on our motto of graduating college ready and college bound students.

Sincerely,

Larry Cowger, Principal
Oakland International Academy