



School Annual Education Report (AER) Cover Letter

May 21, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Oakland International Academy Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mahasti Shahidi for assistance.

The AER is available for you to review electronically by visiting the following web site <http://oiacademy.net>, and clicking on <https://goo.gl/WM8hu2>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Oakland International Academy Elementary School currently has a student population of 114, with 102 or nearly 90% being English Language Learners. This is the largest challenge that we face as English proficiency directly relates to high stakes testing and student achievement data. To address this challenge, we have an English as a Second Language (ESL) teacher, a language acquisition teacher and a reading coach who teach language skills to our identified students.



Students also have time to work with the Rosetta Stone technology to further advance their language skills.

Many of our parents do not speak English, which means that they cannot assist with their child's education at home. Communication between the school and home is a targeted improvement goal. Most of the families in our community are considered to be at the poverty level, which correlates inversely with high academic achievement. Despite these challenges, our students experience success on their own levels, rise above their surroundings, and go on to progress in a secondary education setting.

State law requires that we also report additional information

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Oakland International Academy is a public charter school and accepts students from Detroit and the surrounding areas. Once the school year has started, and teacher staffing has been completed, students are only accepted where "room" exists within the class caps.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Based on the designations in the school improvement plan in the State's ASSIST system, OIA Elementary School is in the "developing" phase in most areas. We have recently redirected our focus and resources on the improvement of students' language acquisition and English language instruction for our students. As a "Marzano school", the staff and faculty are committed to ensuring five increasing levels of reliability, to include 1) Safe and Collaborative Culture, 2) Effective Teaching in Every Classroom, 3) Guaranteed and Viable Curriculum, 4) Standards-Referenced Reporting, and 5) Competency-Based Education. The state approved, Marzano "i Observe" system is the evaluation tool used to ensure reliability.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our authorizer, Saginaw Valley State University, requires that we follow the Common Core Standards (CCSS). The curriculum can be viewed at <https://www.svsu.edu/supo/notinmenu/chs/>. We are also implementing the Next Generation Science Standards (NGSS).



5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2017 MSTEP Data (Percent Proficient:

Grade 3 ELA: 19% Math: 21%

Grade 4 ELA: 12% Math: 18% Science: 11%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES : 80%

Oakland International Academy is proud to provide a learning environment that places high value on respect, tolerance, and pride in diversity. We enroll many newcomers to the United States and offer programs and services to prepare them for life as an American citizen. We afford our students field trips throughout the year to further acclimate them to society. We are proud of our students and stay focused on our motto of graduating college ready and college bound students.

Sincerely,

Mahasti Shahidi
Elementary Principal
Oakland International Academy K-4