



District Annual Education Report (AER) Cover Letter

May 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Oakland International Academy Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Larry Cowger for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://oiacademy.net>, and click on the link, <https://goo.gl/Xv81o6>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), College Board SAT, and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access). Presents achievement data for all three tested subjects (English language arts, mathematics, and science) compared to targets for all students as well as subgroups of students. It helps parents understand achievement progress within schools and compare these to district and state achievement.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



Oakland International Academy



Oakland International Academy is proud to provide a learning environment that places high value on respect, tolerance, and pride in diversity. We enroll many newcomers to the United States and offer programs and services to prepare them for life as American citizens. We afford our students multiple field trips throughout the year to further acculturate them to society. We are proud of our students and stay focused on our motto of graduating college ready and college bound students.

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Oakland International Academy K-1 building	No Label	ESL Support
Oakland International Academy 2-4 building	No Label	ESL Support
Oakland International Academy Middle School	No Label	ESL Support
Oakland International Academy High School	TSI	ESL Support

Oakland International Academy prides itself on being a school that acculturates immigrant students, had respect and tolerance for all ethnicities and beliefs, and provides a quality educational experience. We take our students on 20-30 offsite field trips each year to make learning meaningful and relevant. We celebrate our students' successes at their own levels, that they rise above their surroundings, and that many go on to colleges and universities.

Sincerely,

Larry Cowger, Superintendent
Oakland International Academy